

Summary of FACET Grant meeting Classroom B FHS October 7, 2014

Present: Bill Broderick, John Osler, Karen Barbato, Joanne Shimko, Kerisa Bonville,
Nancy Loughran, Debbie Bruno

1. Since there are several new committee members, everyone introduced themselves.
2. Nancy and Debbie talked about their meeting with Brett Provenzano, Asst. Supt. for Curriculum and Instruction. The discussion revolved around grants for equipment that could be funded by the district. Clarification is needed on what the district is responsible to purchase and what goes above and beyond the normal budget. The items that go above and beyond are what FACET is looking to support.
3. Grants were reviewed to see if they should be forwarded to the district for possible funding.
 - A. Give to district for possible funding: 1,7,10,12,17,19,21
 - B. Should be reviewed: 2,3,4,5,6,8,9,11,13,14,15,16,18,20,22
- **Items in list A may be added to list B after the meeting with the district
4. Grants 4,9,14,18 are all asking for CAFÉ reading books for the same grade levels. Nancy is doing some research to see if they can be consolidated.
5. A question was raised about equipment items that are purchased and have ongoing maintenance costs. For example, a color printer that needs ink replacement or a microscope may need a new bulb. The assumption is that the district absorbs these costs, but that will be confirmed in the meeting we have about the equipment grants.

6. Clarification is needed on grant 20 – want to make sure there is not another source of funding for Peer Mentoring. Is it treated like a club? What are the school supplies used for?

7. Updates on the outstanding questions/issues will be emailed as they are available.

8. Please fill out one rubric for each grant that we are considering and then rank them based on the number of points they received out of 20. At the next meeting we will each report our totals for each grant and then discuss what we feel should be funded.

******Next Meeting Tuesday October 28th 10:00 Brooks Hill******